

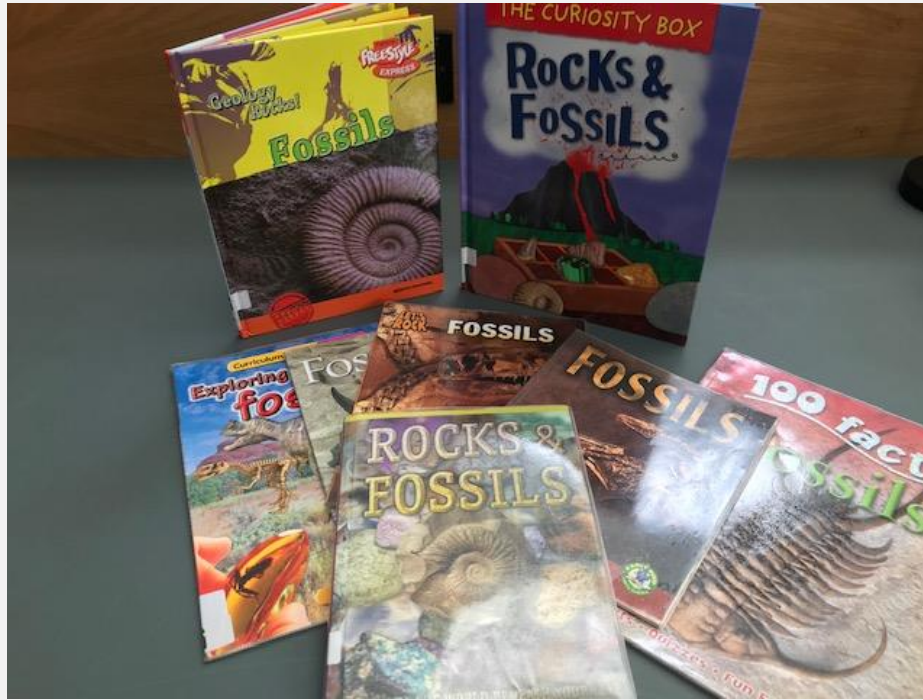
# ISLINGTON EDUCATION LIBRARY SERVICE

Supporting schools and teachers in  
Islington and 6 other London  
boroughs

## WHAT WE OFFER

- **To support the curriculum**
  - Books and artefacts according to the topics on your request form.
  - Costumes, if appropriate to the topics
- **To support class reading**
  - A selection of over 280 class reading set titles
- **To support Reading for Pleasure**
  - Participation in the Islington Reading Road map for years 5/6 although most schools buy sets of the Islington Reading Road map for years 3-4 and the Adventure Reading Map for years 1-2
- **Resources to support** school assemblies, OFSTED inspections, World Book Day, End of term school plays
- **Peripatetic Librarians**
  - Provide structure in your school library offering advice, activities and story time sessions
- **School Library and / or Book Corner assessments**

We have  
330,000  
Books to  
support  
curriculum  
topics











Over 5,500 costumes to support teaching and learning in the classroom, not forgetting assemblies, World Book Day and end of term school productions

A QUICK TOUR OF THE SHELVES...





















Stuffed animals – great for classroom displays!

SOME SAMPLE LOAN BOXES









Victorians/Homes in the Past – domestic objects





A “minibeasts” loan





We have lots of objects to use as story props with books.



## SPECIAL PROJECTS

# A DARWIN TOPIC

## WITH STUFFED ANIMALS, REAL GIANT TURTLE SHELL & COSTUMES





We can help with resources for special displays in school – Black History Month, World Book Day, Remembrance Day, National Women's Day



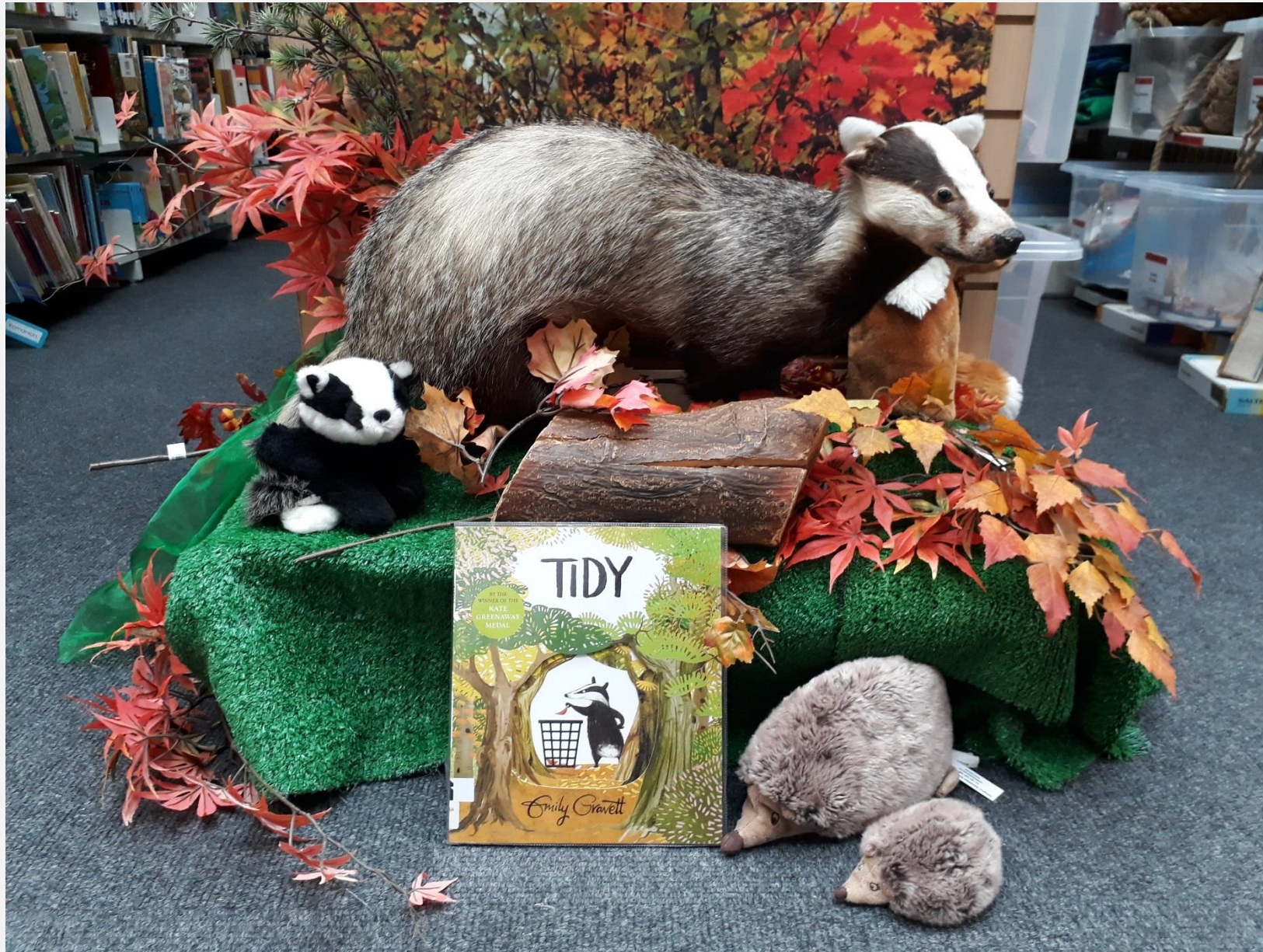
# BLACK HISTORY MONTH

## BLACK SCIENTISTS & INVENTORS



A selection of artefacts celebrating creative and scientific achievement





Linking stories to science habitat topics – real stuffed badger!



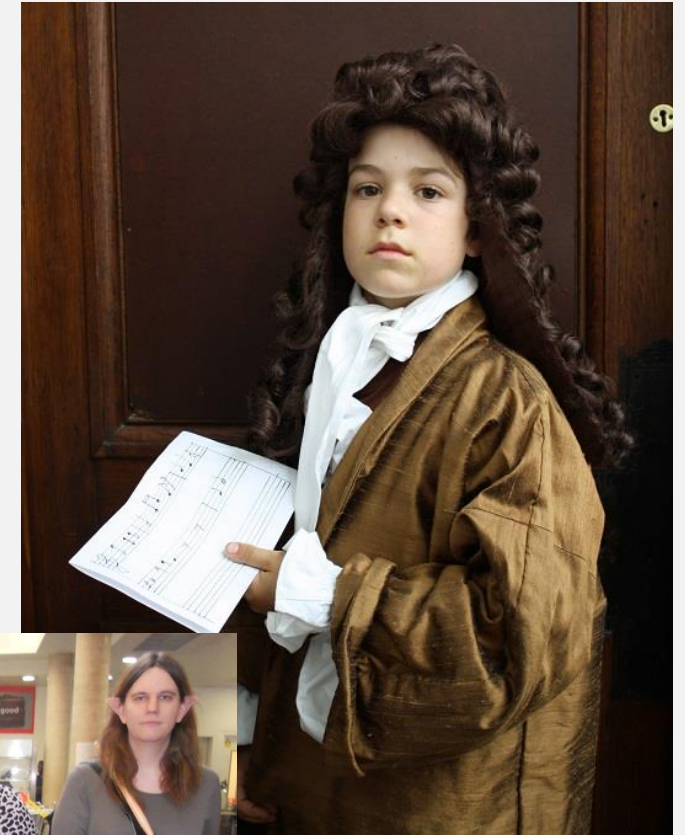
# THE TITANIC

WITH MODEL SHIP, COSTUMES, ACCESSORIES LIKE OLD  
CAMERA, TELEPHONE, REAL WORKING FOGHORN!



# INTRODUCING THE COSTUME COLLECTION





We have 7,500 costumes from different eras and places around the world. Available in child and adult sizes – for curriculum topics and special events like World Book Day



## John Blanke: Tudor Trumpeter



In the early Tudor times, Spain was unusual in Europe by having a very diverse population. Earlier in the Medieval era, Spain had been ruled by the Moors who were North African Muslims. In the 1400s Spain was also exploring and trading with African countries like Ghana. When the Spanish Princess, Catherine of Aragon came to Britain to marry Henry VII's son in 1501, it is not surprising that among her party of servants and attendants were some black people. One of the most famous of these is John Blanke.

John Blanke was a trumpeter. He played in the court of Henry VII, and at his funeral when he wore black. When Henry VIII became king, John played at his coronation wearing scarlet. In the royal payroll records, John Blanke made eight pence a day, which was average for a skilled man of his day.

In 1511, Catherine of Aragon had a son, so Henry VIII gave a tournament to celebrate. To mark the occasion, Henry commissioned The Westminster Tournament Roll to be painted, which illustrated the day on a massive 60-foot-long roll of parchment! Everyone who was at the tournament was depicted, including John Blanke. He is shown on horseback, playing his trumpet with the other trumpeters (see above left). It is believed he is the first Black Briton to be painted. Sadly, Henry and Catherine's son died, but the Westminster Tournament Roll survives to this day. The other painting below left is also thought to be John Blanke, but there is no proof of this.

A letter written by John has survived. He was brave enough to write to the fearsome Henry VIII asking for a pay rise. Henry must have liked him because he didn't shout, "Off with his head!"; he doubled John's pay! Henry VIII was a skilled musician and music fan, so must have been happy to pay his favourite musicians to keep them at his court.

The last record we have of John is that when he married, Henry VIII gifted him a violet gown, hat and bonnet for the happy occasion. After 1514 there are no more records of John Blanke, so we can't be sure what happened to him. We know that John wasn't the only black musician in Royal Courts around Europe but he was an accomplished and successful trumpeter, who could count at least two kings and a queen among his fans.



Image from Wikipedia and The Guardian

### P.T.O. For Classroom Questions and Activities

Islington Education Library Service / Central Library / 2 Fieldway Crescent / London / N5 1PF / T 020 7527 5827  
els@islington.gov.uk / www.iels.org & www.objectlessons.org



## Learning through Costume Classroom Questions & Activities

### Questions:

1. Choose a child to try on the costume, allow them to share their feelings about it with the class and help encourage discussion. Do the clothes remind you of any you see today? What fabric is it made from?

### Activities:

1. Draw John Blanke in these clothes. Include his trumpet and one of the Tudor monarchs that he played for.
2. The Westminster Tournament Roll is a long painting, like a comic strip. Make your own roll, depicting a fun event you have attended, perhaps it was the school fete, a family wedding or Christmas celebrations?
3. Imagine you are John Blanke. Write a diary entry for one of the famous events he played at; either Henry VII's Funeral, Henry VIII's Coronation or the Westminster Tournament. Describe your feelings, what clothes you wore and food you ate as well as mentioning any famous faces you saw!

### Additional Resources:

1. More Information about John Blanke and the Westminster Tournament Roll:  
[https://www.nationalarchives.gov.uk/pathways/blackhistory/early\\_times/blanke.htm](https://www.nationalarchives.gov.uk/pathways/blackhistory/early_times/blanke.htm)
2. Video clip about John Blanke and the Westminster Tournament Roll:  
[https://www.youtube.com/watch?v=lbfmAz\\_BaFY](https://www.youtube.com/watch?v=lbfmAz_BaFY)
3. The book *Black Tudors* by Miranda Kauffman and *England's Other Country Men* by Onyeka Nubia are aimed at adults, but provide more information on the diversity of Tudor Britain

Find out more about our costumes and artefacts at

[www.objectlessons.org](http://www.objectlessons.org) & follow us on Instagram  & Facebook 

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els@islington.gov.uk / www.iels.org & www.objectlessons.org

Many of our costumes have “learning labels” with geographical/historical context and teaching suggestions. We have some special character costumes including John Blanke – a real historical character from Tudor times.





# CLASS READING SETS



Do you want to borrow a set of fiction books for the whole class to read together?

Each box contains 16 books (1 between 2 children and 1 teacher copy)  
Loaned for half termly period at £20.00 per classroom set.

Over 280 titles to choose from.  
Please contact us to find out more and reserve your set.



# READING ROAD MAPS

The Reading Road Map is a reading initiative aimed at nurturing reading for pleasure and helping to improve literacy from KS1 to KS3. Most of our schools are using this already but you can find out more on our website [www.iels.org](http://www.iels.org)



**Key**  
 Rhyming stories  
 Space  
 Humour  
 Fantasy  
 Adventure  
 Animals  
 Classics

**ADVENTURE  
READING  
ROAD MAP**

*Welcome to the Adventure Reading Road Map!*  
 This map will help you explore all sorts of amazing books. Whether you like funny books, classic children's books, books that rhyme, books about exciting adventures, space, animals or fantasy, there's something here for you. Good luck!

HUMOUR		FANTASY	
It's MY sausage	Alex Wilmore	The one stop story shop	Tracey Corderoy
Egg	Sue Hendra	The mermaid mission	Adam & Charlotte Gullian
The truth about old people	Elinz Ellis	Amazing	Steve Antony
Duck!	Hag McKinlay	Astrid and the sky call	Rosie Faragher
Secret agent elephant	Eoin McLaughlin		

RHYMING STORIES		SPACE	
The flat	Kan Wilson - Max	How the Borks became	Jonathan Emmott
Show and tell	Rob Biddulph	The astronomer's naughty buddies	Mark Sperring
Where happiness lives	Barry Timms	Meet the planets	Caryl Hart
Dinosaurs vs humans	Matt Robertson	Look up!	Nathan Bryon
Izzy Gismo and the invention convention	Pip Jones		

ADVENTURE		ANIMALS	
Otto Bluster, bird spotter	Graham Carter	Joy	Imad Tammam
The way to treasure island	Lizzy Stewart	Flat cat	Hawyn Oram
Wishing for a dragon	Beky Carreron	Little green donkey	Anuka Allagoo
Camp Claude	Alex T Smith	My Brown's bad day	Lou Peacock

CLASSICS	
So much	Trish Cooke
The owl who was afraid of the dark	Jill Tomlinson
Where the forest meets the sea	Joanne Baker
Not now, Bernard	David McKee

www.ukreadingroadmap.org

There are many ways that you can help your child become a confident reader and give them a love for books. Reading is one of the most important skills your child can have, and affects many aspects of their life. This is just a short guide on some of the ways you can help your child progress with their reading.

- Try to set aside 15-20 minutes a day to read out loud with your child, with a book of their choice.
- Don't pressure them into reading something they do not want to.
- When you start a new book talk about things like "what do you think might happen in the book?" after looking at the cover. This will give your child a feel for the book even before reading.
- While reading together you might want to take turns. You can read one page and then they can read the next and so on. Let them know that if at any point they would like to carry on reading not feel for themselves, they can.
- If while you are reading together your child gets stuck on a word, give them time to work out how to read and pronounce it themselves.
- If they cannot work it out themselves, go through the phonics of the word and see if this helps. Your child should have lots of experience in using phonics at school.
- Try to notice when your child has done well or improved and tell them. Always be positive and give encouragement to prevent them from getting frustrated with a book.
- Allow them to read their favourite books over and over if they want to.
- Visit the local library often and allow them to choose their own books.



# What will you read next?

Harrover



Killington  
Reading Road Map




YOU CHOOSE



## HOW TO USE THE SERVICE

# ORDERING ONLINE

- Go to our website [www.iels.org](http://www.iels.org)
- See loan request form info opposite 
- Resources are issued for a whole term but can be changed at any time
- It is fine to ask if you want extra bits for a short term display or if you are being observed and want to “wow”!
- It's never too late in the term to submit a loan request but the earlier the better.

## How to Submit your Online Request Form

Did you know you can submit your ELS loan requests online? Very easy, takes 5 minutes, the details are below:

When describing your topics, just give key words e.g. “WWII; stories from other cultures” or “Starting school; Ourselves; Dinosaurs”. If your topic is obscure, please give more details.

Go to our website [www.iels.org](http://www.iels.org)

1. Click on ‘LOAN REQUEST FORM’ button (top right)
2. You will now be taken to the online request form (see screenshot below) which you just fill in with your details and topics etc.



3. Please complete this form and add as much information as possible. Remember to tick the appropriate tick box requirements relating to DVDs; extra fiction / poetry not related to topic; posters and big books. Also tick if you require artefacts, costumes / story props
4. When you have completed your loan request form, make sure you click on “Send your request”.
5. We will send you a confirmation email once we have received your request.



# WHAT YOU RECEIVE

- **To support the curriculum**
  - One Topic box of books and One Topic Box of artefacts for every teacher each half term
  - Costumes, if appropriate to the topics
- **Request Class Reading Sets**
- **Request resources for special events**
  - Assemblies, Theatricals, Black History Month, WBD, etc





# WHAT IS THIS IN MY BOX?

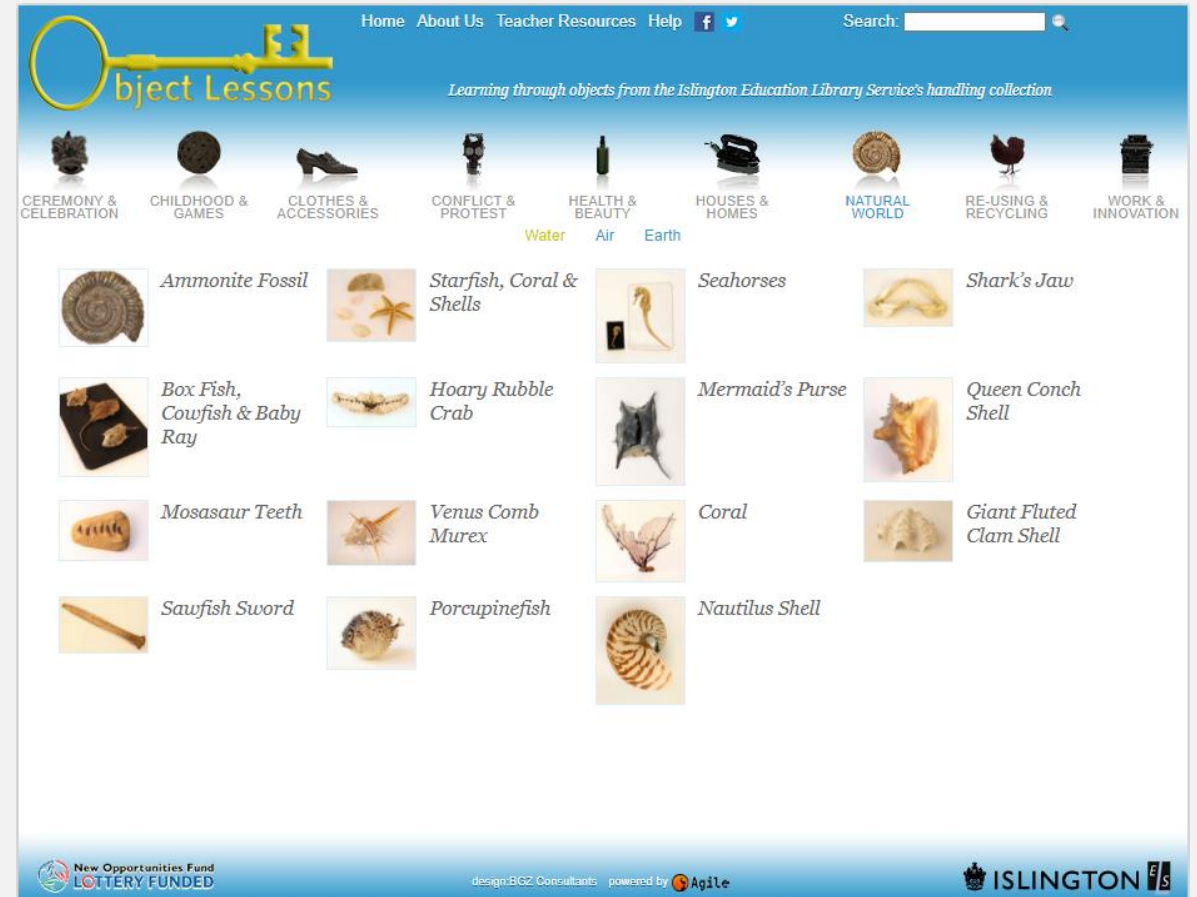
- Books and artefacts are issued separately so you can usually expect two boxes plus any outsize items.
- The box includes a list of all items but if you are baffled by any of the contents please get in touch.
- Email [els@islington.gov.uk](mailto:els@islington.gov.uk) or phone 0207 527 5827
- We value feedback and want to make your life easier!



# HELP AND SUPPORT

[www.iels.org](http://www.iels.org) includes the online request form and searchable catalogue. You can also find downloadable book lists and suggestions for using artefacts and costumes.

[www.objectlessons.org](http://www.objectlessons.org) showcases around 400 objects in our collection





# OUR LIBRARIANS ARE HAPPY TO RECOMMEND!

GET IN TOUCH IF YOU WANT ADVICE FOR BOOKS ON SPECIFIC TOPICS – WE ALSO HAVE  
GENRE BOOK LISTS ON OUR WEBSITE, AND A NEW “DIVERSITY” BOOK LIST.



# HELP, IT'S BROKEN!

- We want you to enjoy using your resources
- The artefacts are meant to be handled
- Books do sometimes get nibbled or torn
- Model skeletons lose limbs! →
- Don't panic! Please don't try to mend it – just return the item and any broken bits with your other resources





# HOW DO I RETURN MY LOAN?

- We will email both you and the school office the collection date
- Collections start 1 week before half term and 2 weeks before the end of term
- Make sure resources are packed and left in the agreed area by 9am
- If you miss collection just call so we can arrange another pick up



# CAN I PICK MY OWN RESOURCES?

Some teachers like to come in to choose their own resources – or to have a rummage and plan lessons.

The library is now closed to drop in visitors but you can still visit, by appointment (no more than 2 people at a time) – contact us to arrange.

Email [els@islington.gov.uk](mailto:els@islington.gov.uk)

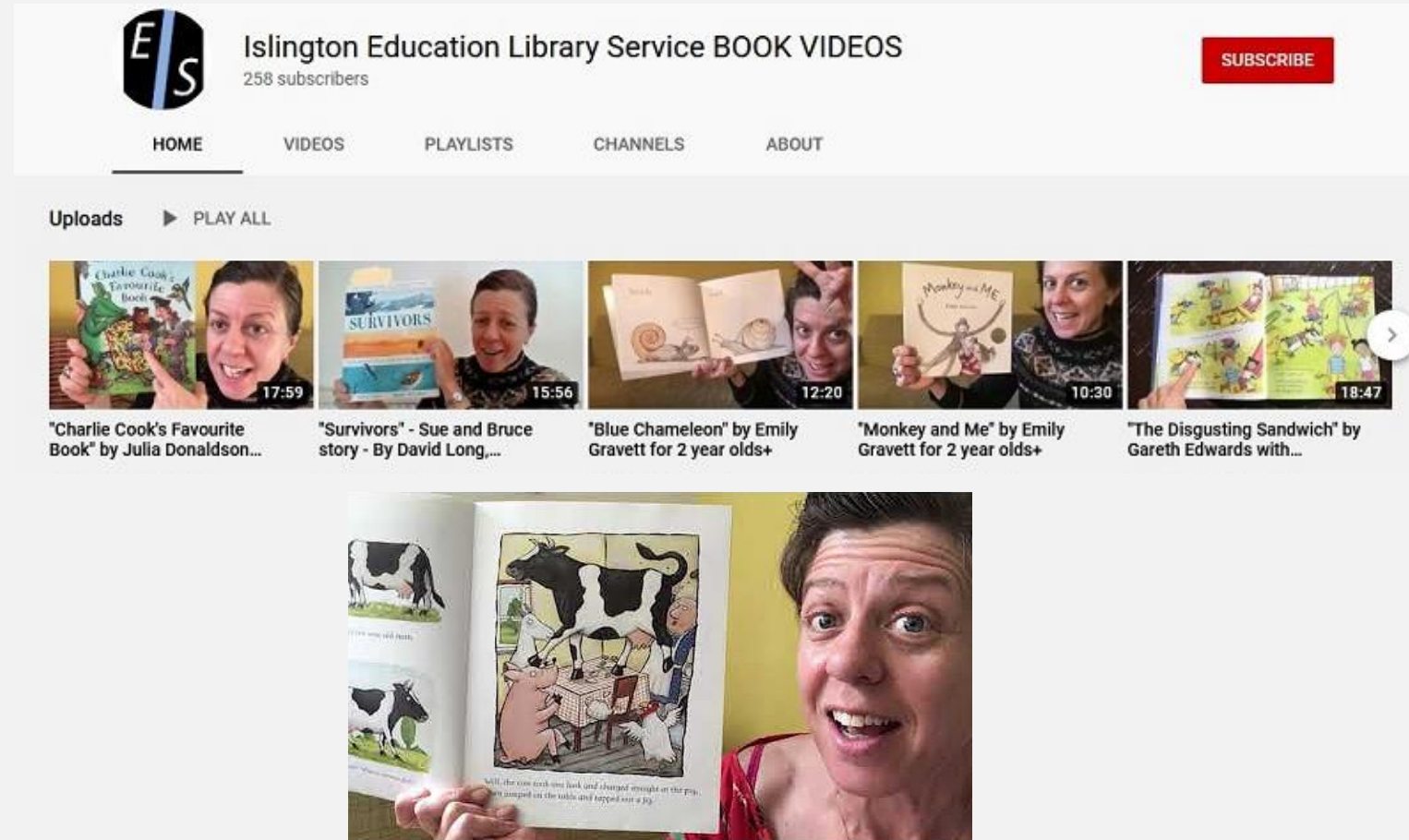
or telephone 020 7527 5827



# USE OUR YOUTUBE STORYTELLING CHANNEL:

LIBRARIAN ALIX MCALLISTER READS SOME OF HER FAVOURITE BOOKS. ORGANISED INTO PLAYLISTS FOR EARLY YEARS, KSI AND KS2

[WWW.YOUTUBE.COM/C/ISLINGTONEDUCATIONLIBRARYSERVICEBOOKVIDEOS](http://WWW.YOUTUBE.COM/C/ISLINGTONEDUCATIONLIBRARYSERVICEBOOKVIDEOS)



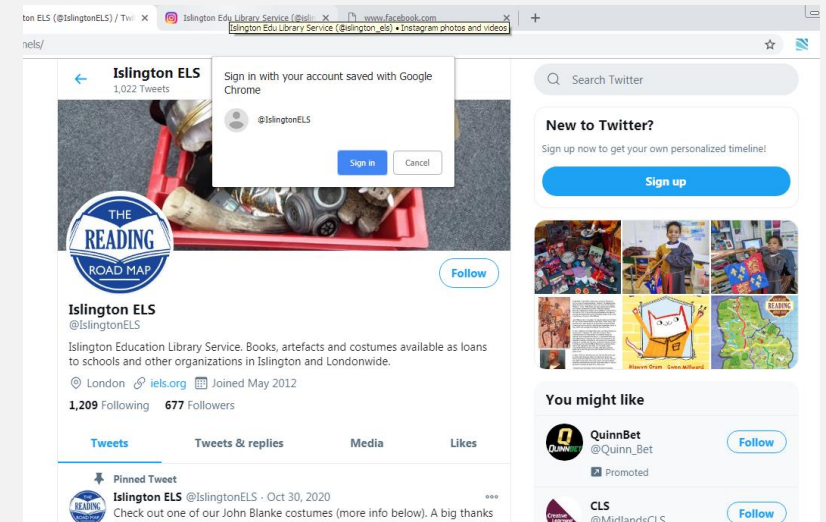
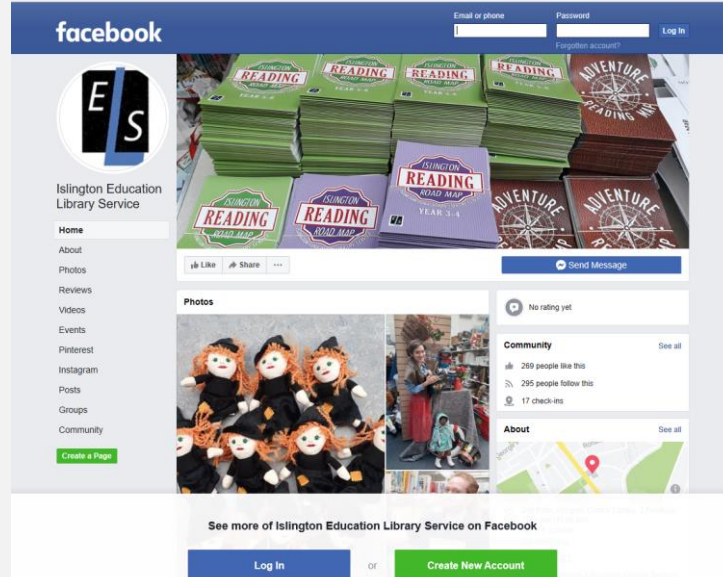
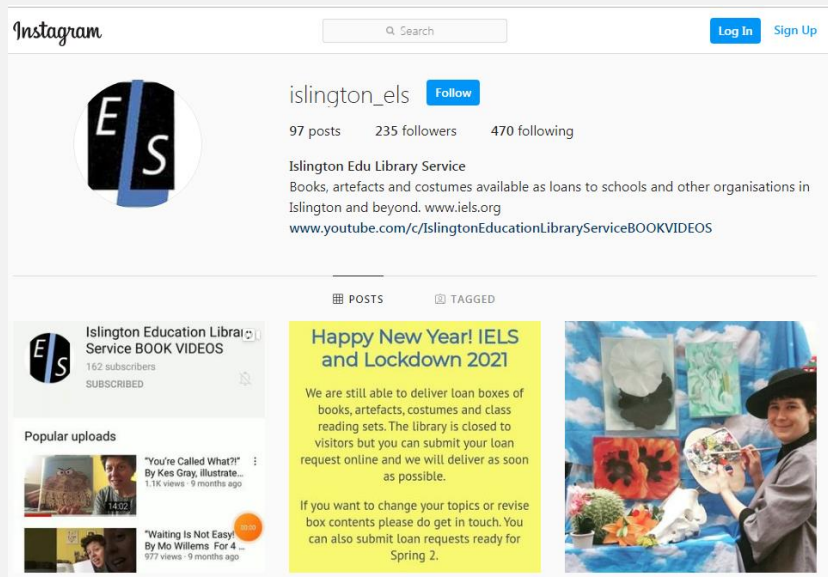
The screenshot shows the YouTube channel page for 'Islington Education Library Service BOOK VIDEOS'. The channel has 258 subscribers and a red 'SUBSCRIBE' button. The navigation bar includes 'HOME', 'VIDEOS', 'PLAYLISTS', 'CHANNELS', and 'ABOUT'. Under the 'Uploads' section, there is a 'PLAY ALL' button and a row of five video thumbnails. Each thumbnail shows Librarian Alix McAllister holding a book. The video titles and durations are as follows:

- "Charlie Cook's Favourite Book" by Julia Donaldson... (17:59)
- "Survivors" - Sue and Bruce story - By David Long,... (15:56)
- "Blue Chameleon" by Emily Gravett for 2 year olds+ (12:20)
- "Monkey and Me" by Emily Gravett for 2 year olds+ (10:30)
- "The Disgusting Sandwich" by Gareth Edwards with... (18:47)

Below the row of thumbnails is a larger video player showing a close-up of the book 'The Disgusting Sandwich' by Gareth Edwards. The book is open to a page with a cartoon illustration of a cow and a pig. The text on the page reads: 'Well, the cow took one look and charged straight on the pig. She jumped on the table and tapped out a jig.'

# FOLLOW US ON SOCIAL MEDIA

LINKS ON OUR WEBSITE  
FIND OUT ABOUT NEW RESOURCES AND CREATIVE CLASSROOM IDEAS





COVID UPDATE

## IELS SAFETY MEASURES

- We are delivering loan boxes as usual. Please let us know if you have any special requirements at this time (some teachers don't want costumes and soft toys, other teachers use these things just for display). Use the comments box on the loan request form to provide us with any extra information about your needs.
- We have based our procedures on current scientific advice of 72 hours quarantine of objects
- All resources and boxes on return are quarantined for 72 hours, checked and cleaned.
- Your new loan box will have a date of issue on the label. You may want to keep the box unopened for 72 hours after that date to ensure a further period of quarantine before handling the resources.
- Library staff and IELS drivers are adhering to safe working practice (social distancing, using sanitizing wipes, wearing masks).



# NEW BOOKLISTS

- To help explore complex feelings and issues that have emerged over the past months:  
[IELS Covid-19 Feelings Booklist \(EYFS—KS2\)](#)
- All titles available from IELS. Lists can be downloaded from our website, [www.iels.org](http://www.iels.org).

## The ELS COVID Response Booklist

### Emotions



**The Feelings Book by Todd Parr**  
*Children express a range of feelings, from the sad to the comical*  
Age 2-4



**How Do You Feel? by Anthony Browne**  
*Helps young children explain and understand emotions*  
Age 2-5



**The Huge Bag of Worries by Virginia Ironside**  
*Jenny's worries follow her everywhere in a big bag. How can she get rid of them?*  
Age 2-5



**The Storm Whale by Benji Davies**  
*A boy's father goes out for long stretches at sea, making the boy feel lonely until he befriends a whale who is a good listener*  
Age 3+



**The Tadpole's Promise by Jeanne Willis**  
*Tadpole and Caterpillar are friends, but they are changing...*  
Age 3+



**No Longer Alone by Joseph Coelho**  
*A shy girl is beset with worry, but when she tells Dad she feels better*  
Age 3-5



**Lost and Found by Oliver Jeffers**  
*When a penguin turns up on a boy's doorstep, the boy decides to try and help the penguin find home. But what does the penguin want?*  
Age 3-5

# How we celebrated World Book Day...



We look forward to receiving your loan requests!