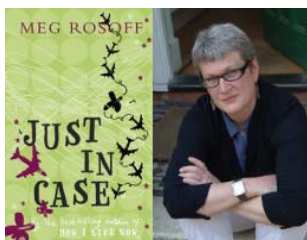


CARNEGIE 2007

SHADOWING THE CARNEGIE BOOK AWARD IN ISLINGTON SECONDARY SCHOOLS

This year, seven Islington schools and Stoke Newington School in Hackney took part in the Carnegie Shadowing scheme. A number of the books on the shortlist dealt with issues that were really only suitable for older students. Schools found ways round this and there was no shortage of readers. The ELS event at City University was attended by 100 students and their school librarians and teachers. For once the Islington winner was the same as the national winner – Meg Rosoff's *Just in Case*, with Kevin Brookes' *The Road of the Dead* in a close second place.



Meg is a local author living in Islington and is looking forward to coming to meet our students.



Charlie Watkins from Holloway and Zainab Achhala from Stoke Newington School with the winning book.

There was no clear winner from the Islington votes for the Greenaway award. Nationally it was won by Mini Grey. Many of our pupils were fascinated by John Kelly and Cathy Tincknell's *Scoop*. We loved Emily Gravett's *Orange Pear Apple Bear*.

SPECIAL LOANS

- Environmental Treasure Chest
- ICT box for Early Years
- Speed Stacks
- Parachute
- Badge Maker
- University of the First Age thinking skills boxes for Primary and Secondary
- VE/VJ Day Artefact loan box



School librarians receiving certificates for their students

PRIMARY LIBRARIES AND THE LONDON CHALLENGE

This year CEA@Islington were successful in the bid to London Challenge for money to continue the development of primary school libraries. This has now been allocated to schools and we look forward to working with you on planning. Key developments from last year's schools included:

- Using the peripatetic Primary Librarian service
- Refurbishing and re-stocking libraries
- Computerising library collections.

Primary Library Network

The very successful meetings will continue next year. The dates for the year are:

Wednesday 3 October 2007

9.30 – 11.30 at Canonbury School

Thursday 7 February 2008

1.30 – 3.30

Wednesday 4 June 2008

9.30 – 11.30



PRIMARY SCHOOL SURVEY

We would like to thank heads and other staff who met with us so willingly to discuss future planning and the library service. We managed to visit all except three Islington schools.

We will be acting on suggestions and advice from schools. This newsletter is a direct response to a suggestion that came up on several occasions.

Other suggestions include:

- Regular information about new resources
- School staff meetings at ELS
- Training on Artefacts use. A number of sessions are available. Interested schools can contact us to book for next year's CPD programme. We will keep you updated on these developments.

CHILDREN'S BOOK GROUP

The Children's Book Group run by ELS meets half termly to discuss children's books. It is open to any members of staff who are interested in finding out about books and having the chance to talk with others. Books discussed can be found on www.iels.org under *Resources Update*.

If you are interested please come to some or all of the meetings. The meetings are held in Block A, Barnsbury, from 4.15pm to 6.15pm.

Wednesday 17th October 2007

Thursday 29th November 2007

Wednesday 13th February 2008

Thursday 27th March 2008

Thursday 15th May 2008

Wednesday 9th July 2008

TUDORS AND HEALTHY EATING

This year, the Artefacts Library was involved with MLA London's *Exploring Citizenship* programme, which uses museums, libraries and archives to bring citizenship topics to life in classrooms. We thought about citizenship in a cross-curricular way and made links between Tudors and healthy eating. Exploration, and in particular foods introduced from the New World in the 16th century and their impact on diets in Europe were our focus as we researched the topic and expanded our resources. We compared Tudor ideas about health and diet with current government guidelines for a balanced diet. Today the government recommends eating at least five portions of fruit and vegetables a day, whereas Tudors were wary of eating raw fruit as it was believed to cause sickness! Tobacco was also introduced during the Tudor times, which is particularly relevant in light of the recent smoking ban.

Freelance educator Hugh Kilmister was employed to observe history and citizenship lessons at Tyssen Community Primary School in Hackney and to devise and deliver two pilot workshops. As a result of this work, we created new packs of replica 'healthy eating' foods and bought maps and images to complement our



existing resources. It was really helpful to see how the artefacts could be used in cross-curricular teaching and to get feedback from teachers on how these enrich both teaching and learning.

This project with MLA London and Tyssen is completed and the new resources will be available from September. Information will be added to our website. We look forward to further feedback from Islington teachers.



BEREAVEMENT RESOURCES LIST

We have produced a list to support schools dealing with unexpected bereavement issues as well as to indicate resources that are useful for looking at death and bereavement as part of the curriculum.

All schools have now been sent a copy. If you would like additional copies please contact us.

Islington Education
Library Service

Block D, Barnsbury Complex
Barnsbury Park
London N1 1QG

Phone: 020 7527 5827
Fax: 020 7527 5564
Email: els@islington.gov.uk

VISIT OUR WEBSITE AT
WWW.IELS.ORG

OBJECT LESSONS
WWW.OBJECTLESSONS.ORG

The Library Service has two websites. The main website has information about the service, a searchable catalogue, online project loan ordering, booklists and information about children's books and reading.

www.objectlessons.org is an online display of about 200 objects from *Islington Artefacts Library*. The site has high quality images and information on each object.

DID YOU KNOW...?



This is £5000 worth of books – one of many deliveries received by the library this year. Our supply arrangements mean that it is unusual to get such a large delivery in one go and we were shocked to see how few books there were for this amount of money.

It is interesting to compare this with the cost of the SLA and the number of boxes a subscribing school borrows in one year.

YOUR FEEDBACK

We recently changed our request form to include a questionnaire asking for feedback on the teacher's previous loan.

Of the request forms received in the first half of the summer term, 109 were the new version with the questionnaire. Of these, 96 were completed.

As you can see from the chart, the response has been almost overwhelmingly positive.

Where the response was fair or poor we have looked at the requests to see where we can improve our service.

Thank you to all the teachers who take time to fill in the questionnaire. It is proving a very worthwhile exercise.

If you would like to give more specific feedback then please do not hesitate to contact us.

